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Discovery Questionnaire

A Guide for Helping an Individual Discover What Type of Work Best Suits Them

BACKGROUND INFO:

NAME OF PERSON: _____

_____ AGE:_____

CONSERVED? __YES __NO (YES, NAME OF CONSERVATOR(S):______)

CURRENTLY ATTENDING:____

GENERAL PROBE:

What are the individual's talents – What does he/she/they do best?

What does the individual LIKE to do (ex: could be good at math, but doesn't LIKE doing math—what subjects/interests/talents does the individual LIKE doing?)

What does the individual do in his/her/their spare time? (hobbies, interests, sports, activities)

What did the individual do/like to do or was drawn towards when they were younger? (ex: take apart toy cars, build for hours with lego, set up pretend school and teach, or play pretend restaurant)

"HIDDEN TALENTS/ABILITIES":

Does the individual like to organize or group things together?

Does the individual like to do chores others do not prefer doing? (ex: folding clothes, cleaning up a room, fixing broken furniture or items, etc.) Name them here:

Does the individual have abilities others do not? (ex: superb hearing, an ability to calm animals, seeing patterns in things, working/playing with children, etc.) Name them here:

SOCIALIZATION FACTOR:

Is the individual drawn to social situations OR would he/she/they prefer to be alone?

Does the individual need social skills help (IF the individual likes/is drawn to social situations)? Describe.

INDEPENDENT LIVING SKILLS & SUPPORTS NEEDED:

COMMUNICATION MEANS: Can the individual speak or does the individual communicate via other means (ex: ASL, AAC device, writing, etc)?

Does the individual have basic life skills knowledge of money—not just adding/subtracting, but knowledge of value of money/recognition and practical usage of coins, bills/making change or making purchases? (OR Does the individual need training/teaching on these skills?)

Can the individual independently use a public restroom? (OR would need to be trained?)

Is the individual able to take public transportation if necessary in order to attend a workplace? (OR would need to be trained?)

Would the individual be able to apprentice to learn a trade (ex: electrician, plumber, pet groomer, OR be an assistant to any of these trades)?

What supports (social emotional, physical, training, etc.) would the individual need in order to be in a workplace environment (office, store, warehouse, etc.)?

What supports would the individual need in order to work from home (either online or by doing a craft/trade from inside the home)?

GREATEST STRENGTHS (for Work Related):	AREAS NEEDING IMPROVEMENT OR ASSISTANCE (for Work Related):

QUESTIONS FOR THE INDIVIDUAL (from Thought-Provoking Career Aptitude Tests):

- 1. What is important to me?
- 2. What comes naturally to me?
- 3. How do I like to spend my time?
- 4. What activities make me feel happy or energized?
- 5. What topics and ideas spark my curiosity?
- 6. What could I talk about for hours?
- 7. When do I feel most comfortable and at ease?
- 8. When have I been most inspired or most motivated?
- 9. What are my favorite classes, and why?
- 10. What extracurricular activities do I enjoy...and what have I learned about myself by participating in these activities?
- 11. What personal qualities do I view as my strengths?
- 12. What do I have to offer others?
- 13. What are the biggest lessons I've learned so far?
- 14. Who do I look up to? What about them inspires or motivates me?
- 15. Who has influenced my ideas about my career options?
- 16. How do I define success?
- 17. If I were guaranteed success, what would I do?
- 18. What careers seem interesting to me? Why?
- 19. What career paths can I cross off my list?
- 20. What jobs might I consider as a parallel plan? (Plan B, Plan C, etc)
- 21. What impact do I want to make on the world?
- 22. How do I want to be remembered?
- 23. What did I dream of doing when I was a young child?
- 24. If I could sum myself up in a logo, tatoo, or statement, what would it be & why?
- 25. If I had a magic wand, what would I do for a year?